



Name \_\_\_\_\_

Date \_\_\_\_\_

Get ready Sluggers for a game of word search! Using the word bank below find the words that are hidden in the puzzle. Make sure the words are spelled correctly and cross off each word that you find. Good luck!

J Y T M N Q M V N R J L N B U Y K T W F  
I X U C K D V V F E N L Y K E R R E Y K  
C S P O L Y G O N O Z A Z Z O H O G V L  
P G E K B A J V I I C B J C X A D O F N  
P M M Q U I N T E R J E C T I O N S T A  
W G E W U R C W S X K S U Q W I M A B H  
I X E G C A E H M E U A P F P I T C H T  
S K Q O R A L T W G S B E H K L Z S S V  
N N U F M V P S A Y I N Z X B A S E S Y  
O S N F V E E I O E V H E H D U P N Q Z  
G S Z E O X T R T N R T V T G C U V R S  
A Z U T I I E R B A C G E G A V N K N N  
X Z L F O U Z H Y D L N K G U N C P V L  
E O E U F J F Z N I W I D A C P T Y P N  
H R S K V I R S T W E L Z R Q Z U L A V  
P O S U X H X E S Q B L U A O W A J L C  
I B W A S S R E X S H E G X T W T U T F  
C B O A T A O Y S K T P J N N I I V H B  
O Z S B C T M C J A S S P E A C O D A L  
J S Y Y S L Z V Y L T N H F W H N N N G

ANGLE  
CAPITALIZATION  
GEOMETRY  
INTERJECTIONS  
PITCH  
PUNCTUATION

SUFFIXES  
THAN  
BASEBALL  
EQUAL  
GREATER  
LESS

POLYGON  
ROOT  
TENSE  
VERB  
BASES  
FRACTION

HEXAGON  
LITERACY  
PREFIXED  
SPELLING  
WORD



Name \_\_\_\_\_

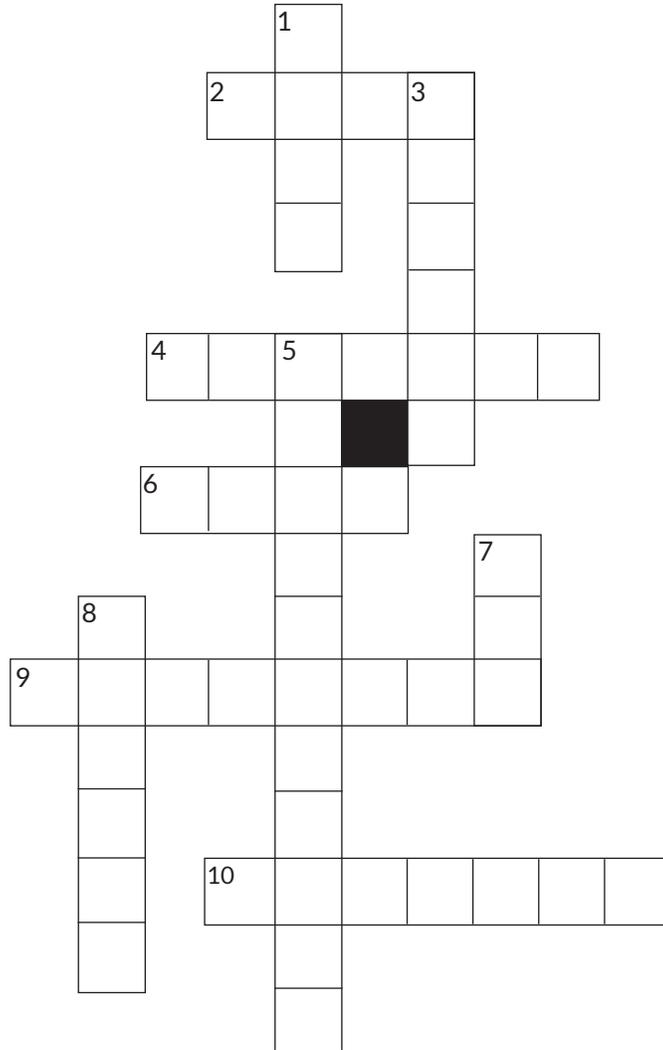
Date \_\_\_\_\_

## Take Me To The Ball Game

*Instructions:* Use the word bank to fill in the blank squares with the appropriate word.

### WORDBANK

- a. LESS
- b. CHEERED
- c. MORE
- d. EQUAL
- e. SQUARE
- f. TRIANGLE
- g. EQUILATERAL
- h. NOUN
- i. RUN
- j. HELMET
- k. PENTAGON
- l. HEXAGON
- m. LATERAL
- n. CHASE
- o. BASEBALL
- p. FUN



### DOWN

- 1. A \_\_\_\_\_ is used to describe or indicate an action.
- 3. What geometric figure has 4 equal sides and 4 right angles?
- 5. When a triangle has all three sides equal it is a \_\_\_\_\_.
- 7. When a player hits a ball out of the ballpark, it is called a "home\_\_\_\_\_".
- 8. Hat worn by baseball players.

### ACROSS

- 2. 15 is \_\_\_\_\_ than 20.
- 4. The crowd \_\_\_\_\_ when the team hit a home run.
- 6. A person, place, or thing.
- 9. Any five-sided polygon is called a \_\_\_\_\_.
- 10. 32 is \_\_\_\_\_ than 28.



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## “If You Give A...”

**Instructions:** What happens if you give a kid a baseball bat? Using the grammar definitions fill in the appropriate word to complete the sentence. Each blank space has a specific word you need to fill in, use the grammar definition bank to choose which word you want in the story. Have fun!

If you give a kid a \_\_\_\_\_ baseball he/she is going to ask for a  
[adjective]

\_\_\_\_\_  
[noun]

When you give him/her the \_\_\_\_\_ he/she will want to  
[noun]

\_\_\_\_\_  
[verb]

When he/she is finished, he/she will \_\_\_\_\_.  
[verb]

Then he/she will \_\_\_\_\_ and \_\_\_\_\_ to the  
[verb] [verb]

\_\_\_\_\_  
[noun]

Since that doesn't work out he/she will want to \_\_\_\_\_ go to the  
[adverb]  
baseball field.

On the way, he/she will see a \_\_\_\_\_ and will want a \_\_\_\_\_.  
[noun] [noun]

Then you will have to take him/her to the \_\_\_\_\_.  
[noun]

He/she will \_\_\_\_\_. When he/she is done he/she will ask for  
[verb]

\_\_\_\_\_ baseballs.  
[number]

On the way home, he/she will start to ask for a \_\_\_\_\_ baseball bat.  
[adjective]

When you finally get home you will \_\_\_\_\_ to the local sports store.  
[verb]

Then once you give he/she the \_\_\_\_\_ baseball bat, you will  
[adjective]

\_\_\_\_\_ to take a nap.  
[verb]

### Definitions

- **Adjective:** A word that describes something or someone. Examples of adjectives include red, bitter, soft.
- **Noun:** Is a person, place or thing
- **Verb:** Are action words. Example, run, jump, swim
- **Adverb:** Tells how something is done. Modified a verb and ends in “ly”. Example, carefully, modestly, greedily.



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## Foundational Literacy - Remote Learning Activities

### *Syllables in Spoken Words*

**Directions:**

1. Look at the picture, say the word out loud.
2. Count the syllables and write the number of syllables in the box.

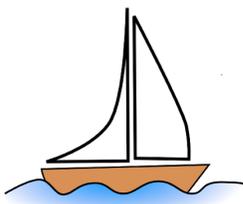
Example:



e - le - phant

How many syllables?

3



How many syllables?



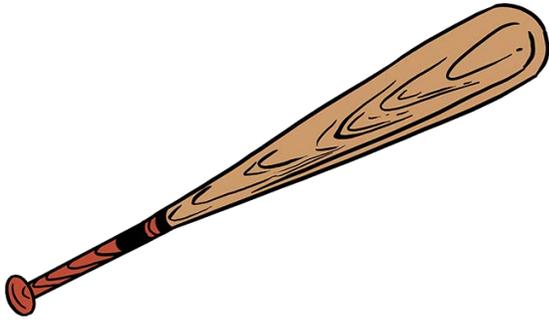
How many syllables?



How many syllables?



How many syllables?



How many syllables?



How many syllables?



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## Foundational Math - Remote Learning Activities

### *Number Sense and Fractions*

#### **Directions:**

1. Gather Materials Needed: Pencil
2. Time Required: 30 Minutes
3. Answer the questions below

#### **Compare Values**

- 1) 3000 is 10 times as much as \_\_\_\_\_.
- 2) What is the place value of the 6 in the number 1,652?

#### **Units of Measure**

- 1) Which is a better estimate for the length of a school bus; 15 yards (meters) or 15 inches (centimeters)?

- 2) How many seconds are in 4 minutes? Hint: 1 minute has 60 seconds.

## Place Value Rounding

- 1) What is 682 rounded to the nearest hundred?
- 2) What is 64,679 rounded to the nearest 1,000?
- 3) Write this number in standard form:  $20,000 + 4,000 + 70 + 4$
- 4) Write this number out in expanded form, showing the worth of each number in its place value: 50,658. Hint: See Question 3 for an example of a number in expanded form.

## Fractions:

Convert the fraction to equivalent fractions and then compare.

$$\begin{array}{ccc} \frac{5}{11} & \text{and} & \frac{7}{44} \\ \downarrow & & \downarrow \\ \text{---} & \square & \text{---} \end{array}$$

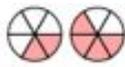
$$\frac{1}{2} \square \frac{4}{9}$$

Compare these fractions by converting them to decimals.

$$\frac{11}{15} \square \frac{4}{15}$$

$$\frac{3}{7} \square \frac{3}{5}$$

Pick the options that compares the fractions shown:



- A.  $\frac{2}{6} < \frac{4}{6}$
  - B.  $\frac{2}{4} > \frac{4}{2}$
  - C.  $\frac{4}{2} < \frac{2}{4}$
  - D.  $\frac{4}{2} > \frac{2}{4}$
- 



- A.  $\frac{5}{8} < \frac{4}{8}$
  - B.  $\frac{5}{8} > \frac{4}{8}$
  - C.  $\frac{3}{5} > \frac{4}{4}$
  - D.  $\frac{3}{5} < \frac{4}{4}$
- 

Add or subtract these fractions:

$$\frac{16}{25} + \frac{12}{25} = \underline{\hspace{2cm}}$$

$$\frac{2}{12} + \frac{2}{4} = \underline{\hspace{2cm}}$$

$$\frac{95}{100} - \frac{36}{100} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} - \frac{1}{6} = \underline{\hspace{2cm}}$$



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## Literacy and Writing - Remote Learning Activities

### *Producing Complete Sentences*

#### Directions:

1. Gather Materials Needed: Pencil
2. Time Required: 30 Minutes
3. Answer the questions below

**Part A:** Practice writing exciting sentences! Add on to each of the sentences below:

1. Every morning, I eat breakfast, and **then** \_\_\_\_\_.
2. I want to be \_\_\_\_\_ for Halloween **because** \_\_\_\_\_.
3. It's okay to eat candy sometimes, **but** \_\_\_\_\_.
4. All kids need \_\_\_\_\_ **so** they can \_\_\_\_\_.
5. **Even though** math can be hard, I still \_\_\_\_\_.

## Part B

This time, you're going to read another student's work and help them with their writing. Read the following sentences:

*Yesterday, I went to the park. It was sunny outside. It was not too hot. I was really happy. My friend Pablo was there. Pablo and I go to different schools. We don't see each other a lot. Pablo's dog was at the park, too. His dog was barking. She could see a cat across the street.*

Connect two sentences together using a linking word. For example:

*We couldn't go play. It was rainy outside.*



*We couldn't go play **because** it was rainy outside.*

Now, use some of these words in this word bank to help you edit the story

and, so, but, then, because, even though, or, whenever, yet, after that

Edited Story:

